

Connections: A World History, Volume 1 (2nd Edition)

By Edward H. Judge, John W. Langdon



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Readers learn about the connections among world societies – from regional to global.

Connections: A World History is a reader-centered text that focuses on connections within and among world societies. Concise, engaging chapters and a clear narrative make the often overwhelming amount of information in world history accessible to a wide range of readers. A uniquely comprehensive and consistent map program is combined with strong pedagogical support for increased understandability. The authors' focus on connections offers a useful and compelling framework for understanding how and why peoples and societies change over time.

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Review

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"...consistent structuring of the content within each chapter under clearly stated and visually helpful headings (blue) and sub-headings (brown)."

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About the Author

Edward H. Judge and John W. Langdon are professors of history at Le Moyne College, where they have team-taught for the last 20 years a two-semester world history course for first-year students as well as courses on modern global history for upper-level students. Judge earned his doctorate at the University of Michigan and spent a year in the USSR as an IREX scholar. He has taught at Le Moyne since 1978, was the college's scholar of the year in 1994 and was awarded the J. C. Georg Endowed Professorship in 1997. Langdon earned his doctorate at Syracuse University's Maxwell School of Public Affairs, where he was a national defense fellow. He has taught at Le Moyne since 1971, directed its honors program and was awarded the O'Connell Distinguished Teaching Professorship in 1996. Each has been named the college's teacher of the year and has chaired its department of history. They have written or edited eight books: three in collaboration with each other, three as individuals and two in collaboration with other scholars. They love teaching world history, especially to students of diverse backgrounds and interests, and they derive great joy from infecting their students with a passion and enthusiasm for the study of the human past.

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