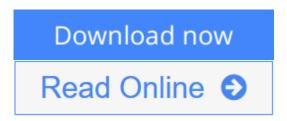


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By Geoffrey E. Mills, L. R. Gay



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Review

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"Entire text is very accessible – through both language and visual aids; easy to understand examples for nearly every situation described in the text; beginning researchers will appreciate the attentiveness to context, while more experienced students will find a comprehensive text that expertly connects the many intertwining elements of the research process." — Lauren Saenz, Boston College

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"[T]he authors' writing style ... is instructive, engaging and at a level that is appropriate for any graduate student seeking a general understanding of research methods. The objectives and summary tables at the beginning of the chapter focus the students' attention on the important ideas ... numbered steps and examples provide clarification, especially where procedures are involved. The tasks and examples presented at the end of the chapter add relevancy to the chapter topics." — Jann W. MacInnes, University of Florida

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Geoffrey E. Mills

A native of Australia, Geoff moved to the USA in 1986 to undertake doctoral studies at the University of Oregon. After completing his Ph.D. in 1988, Geoff accepted his first teaching position at Southern Oregon State College (now Southern Oregon University). After 12 years of teaching, Geoff moved into university administration and was Dean and Professor of Education in the School of Education for 12 years. Geoff returned to teaching at Southern Oregon University in 2012 and now teaches educational leadership and educational research.

Geoff has traveled extensively and given invited presentations in Australia, New Zealand, Greenland, United Kingdom, Canada, and many states in the US. Geoff is also the author of *Action Research: A Guide for the Teacher Researcher*, now in its 5th edition.

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