



Multicultural Teaching: A Handbook of Activities, Information, and Resources (8th Edition)

By Pamela L. Tiedt, Iris M. Tiedt

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This practical text, which defines multicultural education broadly to include all types of diversity, provides a wealth of content area-specific activities to help teachers implement an inclusive curriculum that meets the individual needs of each student. Bringing theory and practice together and applying a model focusing on Esteem, Empathy, and Equity, the authors encourage reflection and discussion through working with Reflective Teaching Portfolios and Cooperative Learning Groups at the end of each chapter. Teacher candidates learn the implications of such topics as language diversity, the academic achievement gap, and racism along with guidance to plan lessons designed to develop a community of learners in their classroom.

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Editorial Review

Review

"This book hits all the areas of diversity that are affecting our society. [It] contains relevant materials with great examples that can be applied within the classroom."

-Lorie Hunn, Chadron State College

"[A] down to earth and useful resource for my in-service teachers to effectively connect and teach the diverse populations in their schools."

- Kathleen L. Kaminski, Wilson College

From the Back Cover

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Features new to the eighth edition include:

- Separate chapters on Science (Ch.6) and Math (Ch. 7) recognize the importance of these content areas in today's global society.
- Expanded coverage of Language study to provide additional support for teachers of students who speak different languages. (Ch. 10)
- Additional alternatives for student-centered assessment
- Addition of higher-level and critical thinking activities as well as opportunities for creative and open-ended thinking.
- New! Sample Lesson plans provide readers with practice making adaptations for different grade levels and/or student abilities.
- New! Ideas for thematic units in multicultural education. (Chapter 2, Part II chapters)
- New! Discussion of "white privilege" and how to recognize its impact on teaching. (Ch. 1)
- New! Definitions of key terms in multicultural education including marginalization, social class, identity group, and heterosexism. (Ch. 1)
- Increased coverage of "mixed race" identities.
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- New! Emphasizes planning professional development to encourage growth as a multicultural competent teacher. (Ch. 12)

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