



# Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States

By Joel Spring

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*Deculturalization and the Struggle for Equality* is a brief history of school polices affecting dominated groups in the United States. In seven concise chapters, the text looks at the educational, legal, and social construction of race and racism, with a focus on educational practices related to deculturalization, segregation, and the civil rights movement.

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## Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States By Joel Spring Bibliography

- Sales Rank: #142621 in Books
- Published on: 2012-06-26
- Original language: English
- Number of items: 1
- Dimensions: 9.10" h x .40" w x 6.40" l, .50 pounds
- Binding: Paperback
- 192 pages

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#### **About the Author**

Joel Spring received his Ph.D. in educational policy studies from the University of Wisconsin. He is currently a Professor at Queens College and the Graduate Center of the City University of New York. His great-great-grandfather was the first Principal Chief of the Choctaw Nation in Indian Territory and his grandfather, Joel S. Spring, was a local district chief at the time Indian Territory became Oklahoma. He currently teaches at Queens College of the City University of New York. His major research interests are history of education, multicultural education, Native American culture, the politics of education, global education, and human rights education. He is the author of over twenty books and the most recent are How Educational Ideologies are Shaping Global Society; Education and the Rise of the Global Economy; The Universal Right to Education: Justification, Definition, and Guidelines; Globalization and Educational Rights; and Educating the Consumer Citizen: A History of the Marriage of Schools, Advertising, and Media.

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