Podcasting for Learning in Universities (UK Higher Education OUP Humanities & Social Sciences Higher Education OUP)

By Gilly Salmon, Palitha Edirisingha

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Podcasting for Learning in Universities details several examples of research to practice for the successful use of podcasts in Higher Education, drawing from studies in the UK, Australia and South Africa. The book offers a practical transferable model and guidelines for integrating podcasts in higher education contexts. There is a dedicated website at www.podcastingforlearning.com with further links and examples.

"The sheer range of ideas for using podcasts shown by the case studies, will hopefully spark off a number of ideas for ways in which practice in one subject can be re-used in another. Case studies covering reflective learning, active learning, students voices, fieldwork, distance learning and learning transferable skills, show that podcasts are flexible enough as a medium to deliver effective learning outcomes regardless of the subject."
ESCalate, 2nd October 2008. To read more of the ESCalate review click here.

"This book is exactly what is required for a wide range of potential readers - it is practical, yet derived from research; it is focused on student learning, yet has a technical component; it is leading-edge, yet it draws on many case studies."
Professor Robin Mason, The Open University, UK

"I recommend this book to all academics in higher education."
Peter Bullen, Ford Professor of Automotive Engineering, University of Hertfordshire, UK

"This book shows how podcasts can help transform the teaching and learning experience in Higher Education...a blueprint for podcast use."
Professor David Nicol, University of Strathclyde, Scotland

"The students' views are represented strongly throughout the book, which helps to make it a compelling and extremely worthwhile read."
Dr Linda Creanor, Glasgow Caledonian University, Scotland

"Finally, a Podcasting Bible for education!"
Mazlan Hasan, Senior Instructional Designer, National Institute of Education, Singapore

"The 10-step pedagogic model for developing podcasting provides an essential step-by-step guide for anyone venturing into this area for the first time."
Richard Wallis, TwoFour Learning

"After reading this book, I am attracted to offering another flexible learning choice. Podcasting affords active learning whether individual, cooperative or collaborative contributions, either formal or informal."
Denise Nelson, Course Designer, SIAST Virtual Campus, Canada

Contributors: Marialuisa Aliotta, Simon Bates, David Bell, Keith Brunton, Chris Cane, Annette Cashmore, Claire Chambers, Brian Cox, Chris Dennett, Stuart Downward, Palitha Edirisingha, John Fothergill, Derek France, Martin Jenkins, Mark J. W. Lee, David Livingstone, Jo Lonsdale, Kenny Lynch, Raymond Macharia, Matthew Mobbs, Richard Mobbs, Nick Mount, Dick Ng'ambi, Ming Nie, Chris Ribchester, Libby Rothwell, Gilly Salmon, Nick Short, Adam Stevens, John Traxler, Belinda Tynan and Kim Whittlestone.

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Editorial Review

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