



## Reading Milestones Level 1 Red (Complete Program)

*By Stephen P. Quigley, Patricia L. McAnally, Susan Rose, Cynthia M. King*

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**Reading Milestones Level 1 Red (Complete Program)** By Stephen P. Quigley, Patricia L. McAnally, Susan Rose, Cynthia M. King

Supports the Reading First and Early Reading First programs of the No Child Left Behind Act (2001) Widely used with great success as a reading foundation for deaf/hard-of-hearing and ESL students and students with learning disabilities. Reading Milestones Level 1 is at preprimer-1.0 grade level. It is especially effective for students with hearing impairments and language delays and is also widely used with others who have special language and reading needs, including individuals with learning disabilities and students learning English as a second language (ESL). Methodology Many students with hearing impairments and other special language needs experience a significant gap between their language base and the materials they are given to read. Reading Milestones was designed and constructed to minimize this gap by beginning with the simplest possible language to ensure initial success in reading and by increasing language acquisition (vocabulary, syntax, figurative language). Students work in very small steps, accompanied by constant reinforcement, to ensure continuing success. Vocabulary, language structures, and comprehension skills are introduced in small and constantly reinforced increments. The vocabulary was drawn from several high frequency word lists (including the Dolch Basic Sight Word List). Chunking (the separation of phrases by several spaces) is specifically used in the first three levels to aid in processing units larger than single words. Reading Milestones begins at the most basic language level. The program introduces vocabulary, syntax, and idiomatic language in very small steps and reinforces this learning before introducing new materials. The instructional design used in Reading Milestones provides educators-especially beginning teachers-with sufficient information to make the reading series a self-contained program. Detailed, step-by-step instructions for teaching each story are provided in an easy-to-use format.

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