



Skills for Preschool Teachers (9th Edition)

By Janice J. Beaty

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For over two decades, *Skills for Preschool Teachers* has prepared teachers, teaching assistants, college students, classroom volunteers, and CDA candidates to work with children three-to-five years of age in preschools, center-based child care, Head Starts, and pre-kindergartens. The skills for working with young children are presented in 13 easily-readable, fact-filled chapters, each of which is based on one of the CDA "functional areas": safe, healthy, learning environment, physical, cognitive, communication, creative, self-concept, social, guidance, family, program management, and professionalism. Its use of practical checklists for observing children and the classroom environment has been a hallmark of this text, as well as its use of the latest children's picture books as lead-ins to every curriculum area covered. Practitioners will appreciate the appropriate NAEYC Program Standards in every chapter, as well as a section on inclusion and how to help children with disabilities succeed in classroom activities. New topics in this ninth edition include: how to respond to bullying in the classroom and playground; an expanded discussion of brain research and cognitive development; critical information on helping "dual-language learners" who are learning English as well as their own home language; and creating a professional portfolio. Proven in content and clearly written, this sound resource provides the practitioner with solid, practical tips, new research, and empirically-based methods and strategies for working with and teaching young children in an array of educational settings.

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Editorial Review

From the Publisher

Through the use of a unique Teacher Skills Checklist, this text guides students, step-by-step, through the entire range of skills they'll need as Early Childhood professionals. The new edition of this popular volume again focuses on training students to help young children become independent and self-directed in their learning...while, at the same time, helping students develop their own independence. Each of the text's thirteen self-contained chapters is matched to one of thirteen functional areas in which proficiency is required for CDA certification. Each chapter provides thorough background on the theory behind the skill being covered, as well as a number of practical ideas for putting that theory into practice in a variety of early childhood educational settings. This text has helped prepare thousands of future teachers to work successfully with three- to five-year-olds. Its strong teacher orientation and informal, enjoyable tone help maintain its position as one of the most popular texts in the field.

From the Back Cover

For over two decades, *Skills for Preschool Teachers* has prepared teachers, teaching assistants, college students, classroom volunteers, and CDA candidates to work with children three-to-five years of age in preschools, center-based child care, Head Starts, and pre-kindergartens. Its practical checklists for observing children and the classroom environment has been a hallmark of this text, as well as its use of the latest children's picture books as lead-ins to every curriculum area covered. The appropriate NAEYC Program Standards can be found in every chapter, as well as a section on inclusion and how to help children with disabilities succeed in classroom activities.

Proven in content with clearly-written prose, this sound resource provides the early childhood practitioner with solid and practical tips, new research, and empirically-based methods and strategies for working with and teaching young children in an array of educational settings.

New to This Edition:

- How to respond to bullying in the classroom and playground. (*Chapter 1*)
- An expanded discussion of brain research and cognitive development (*Chapter 5*)
- Helping “dual-language learners” who are learning English as well as their own home language (*Chapter 6*)
- Expanded discussion of Developmentally Appropriate Practice (DAP) found in the text introduction
- NAEYC Early Childhood Program Standards can now be found in the Introduction as well as in every chapter in the text.
- Newly added popular children's books, such as such as *Freckleface Strawberry (Chapter 1)* and *the Dodgeball Bully (2009)*, are now boxed features in each chapter serving as lead-ins to activities.
- NEW discussions on Attention Deficit/Hyperactivity Disorder (ADHD) and Autism Spectrum Disorder (ASD) (*Chapter 2, Maintaining a Healthy Classroom*).
- More on “skipping” as well as a new book (*Ready, Set, Skip, 2007*) as a lead-in to *Chapter 4, Advancing Physical Skills*.

About the Author

Janice J. Beaty, professor emerita, Elmira College, Elmira, New York, is a full-time writer of early childhood college textbooks and a consultant and trainer in early childhood education from her new home in Gulf Breeze, Florida. Some of her textbooks include: *Observing Development of the Young Child* (6th Ed.), *Prosocial Guidance for the Preschool Child*, and, most recent, *Early Literacy in Preschool and Kindergarten* (2nd Ed.) with Dr. Linda Pratt. Dr. Beaty is also involved in an early literacy mentoring program with Foster Grandparents in schools and Head Start centers in central Missouri.

Users Review

From reader reviews:

Arnold Williams:

Are you kind of hectic person, only have 10 or even 15 minute in your day to upgrading your mind proficiency or thinking skill actually analytical thinking? Then you are experiencing problem with the book in comparison with can satisfy your short period of time to read it because all of this time you only find reserve that need more time to be examine. *Skills for Preschool Teachers* (9th Edition) can be your answer as it can be read by you who have those short time problems.

Mary Barrientes:

This *Skills for Preschool Teachers* (9th Edition) is brand-new way for you who has curiosity to look for some information as it relief your hunger of knowledge. Getting deeper you upon it getting knowledge more you know or else you who still having little digest in reading this *Skills for Preschool Teachers* (9th Edition) can be the light food for you personally because the information inside that book is easy to get by means of anyone. These books acquire itself in the form which is reachable by anyone, yes I mean in the e-book contact form. People who think that in book form make them feel sleepy even dizzy this publication is the answer. So there is absolutely no in reading a e-book especially this one. You can find actually looking for. It should be here for you actually. So , don't miss the idea! Just read this e-book variety for your better life in addition to knowledge.

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Shirley Nichols:

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