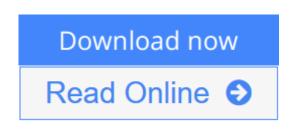


# Academic Writing with Readings: Concepts and Connections

By Teresa Thonney



#### Academic Writing with Readings: Concepts and Connections By Teresa Thonney

#### Features

\* **An emphasis on core academic skills:** *Academic Writing* introduces core concepts used across a variety of disciplines in order to help students recognize patterns that appear in all academic reading and writing situations.

\* **Connections across contexts:** From traditional science reports written for fellow scholars to blogs written for general audiences, this interdisciplinary text contains a wide range of readings, allowing students to examine how context influences academic writing.

\* "Concept in Practice" and "Applying the Concepts" features: These features encourage students to apply the critical reading, research, and writing strategies that they learn in composition courses to what they read and write in all of their courses.

\* **An anthology:** This accompanying anthology includes forty-two articles drawn from across a wide range of disciplines-including Sociology, Psychology, Computer Science, Communications, History, Art, Communications, Business, Economics, Geography, and Environmental Science-which are grouped together by engaging interdisciplinary themes: Social Networks (Chapter 13), Perceptions and Perspectives (Chapter 14), Language, Literacy, and Technology (Chapter 15), Violence and Justice (Chapter 16), and Conservation and the Environment (Chapter 17).

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"*Academic Writing* is fabulous and deeply overdue. I love the emphasis on student research. Students can see for themselves why the things that teachers ask for are important."--Heather Pristash, *Western Wyoming Community College* 

About the Author

Teresa Thonney is Associate Professor of English at Columbia Basin College.

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