



# Learner Autonomy: A Guide to Developing Learner Responsibility (Cambridge Handbooks for Language Teachers)

*By Agota Scharle, Anita Szabo*

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Learner Autonomy offers practical guidance on helping learners realise that their contribution to the teaching-learning process is crucial. It also encourages them to take an active role in their own learning. Rather than advocating radical changes in Classroom Management, it focuses on the gradual process of changing learner attitudes. The activities are designed to develop a comprehensive range of skills and attitudes including motivation, learning strategies, self-monitoring and co-operation. The activities can be easily integrated into the regular curriculum as almost all serve some linguistic purpose in addition to learner development.

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