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By David Nunan

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The field of task-based language teaching has developed considerably since the publication of *Designing Tasks for the Communicative Classroom* (Nunan, 1989), a book which helped to set the research agenda in teaching methodology for the following decade. While *Designing Tasks* underpins this new title, the material has been thoroughly updated and includes four completely new chapters. *Task-Based Language Teaching* offers a comprehensive and up-to-date appraisal of the field.

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Task-Based Language Teaching (Cambridge Language Teaching Library) By David Nunan Bibliography

- Sales Rank: #9463037 in Books
- Brand: Brand: Cambridge University Press
- Published on: 2005-01-10
- Original language: English
- Number of items: 1
- Dimensions: 9.29" h x .87" w x 6.26" l, 1.10 pounds
- Binding: Hardcover
- 238 pages

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