



Introducing English Language: A Resource Book for Students (Routledge English Language Introductions)

By Louise Mullany, Peter Stockwell

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Introducing English Language: A Resource Book for Students (Routledge English Language Introductions) By Louise Mullany, Peter Stockwell Bibliography

- Rank: #3772603 in Books
- Published on: 2010-04-07
- Original language: English
- Number of items: 1
- Dimensions: .80" h x 6.80" w x 9.50" l, 1.25 pounds

- Binding: Paperback
- 320 pages

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Editorial Review

Review

'In this exciting new textbook, Louise Mullany and Peter Stockwell have provided a fresh and imaginative set of alternatives for teaching and learning a huge amount about the English language. The book allows for creative and lateral approaches to developing an understanding of important linguistic concepts and, together with the thought-provoking activities, and accessible readings, guarantees there is something to stimulate every learner.' *Janet Holmes, Victoria University of Wellington, New Zealand*

'Introducing English Language is ambitious in its scope, providing a comprehensive, systematic introduction to a wide range of linguistic concepts as well as offering a panoramic perspective on the full range of issues that come into view when these concepts are used to ask questions about the English language.' *Chris Christie, University of Loughborough, UK*

'This book is a welcome addition to the Routledge English Language Introductions series. It covers the wide area of English Language studies admirably and is written in a readable, lively but authoritative style that will appeal to all those starting their studies in this field. It contains a wealth of creative activities for students to get to grips with, and it does so in an engaging but always entertaining spirit. I warmly recommend the book as a refreshing and challenging starter to university-level studies in the English language.' *Richard J. Watts, University of Berne, Switzerland*

'Definitely required for both students of English and English Linguistics. The writing is unusually clear, engaging, and carefully crafted. I have no doubt this textbook will become a bestseller in introductory courses for English Language and Linguistics. Its usefulness is enhanced by RELI's user-friendly 'flexi-texts' that the students can use to choose their own path through the book.' *Kensei Sugayama, Kyoto Prefectural University, Japan*

About the Author

Louise Mullany is Associate Professor in Sociolinguistics in the School of English Studies at the University of Nottingham.

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