



# Risk and Protective Factors in the Development of Psychopathology

*From Cambridge University Press*

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This important volume presents a definitive review of the origins and implications of developmental psychopathology and what has been learned about the phenomenon of psychosocial resilience in diverse populations at risk.

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### Editorial Review

#### Review

"Clinicians who wish to broaden their horizons will find selective reading within this volume to be both rewarding and sobering, sometimes puzzling, but nearly always thought provoking." Lyman C. Wynne, *Journal of Nervous and Mental Disease*

"What makes this volume particularly important is the number of significant contributors to the study of developmental psychopathology....given its scope and importance, the volume makes a valuable contribution to our growing understanding." Michael Lewis, *American Scientist*

"It promises to enhance both our understanding of developmental processes as well as our understanding of psychopathology. This volume is one of several recent ones that begins to tackle this problem, and given its scope and importance, the volume makes a valuable contribution to our growing understanding." *American Scientist*

"This volume is much more than a tribute to Garmezy; its level of excellence makes it required reading for all psychologists interested in psychopathology, whether they are scientists, practitioners, or scientist-practitioner." *Contemporary Psychology*

#### About the Author

Ann S. Masten, PhD, Distinguished McKnight University Professor in the Institute of Child Development, University of Minnesota, is internationally known for her research on competence, risk and resilience in human development. She is currently President of the Society for Research in Child Development and serves on the Board of Children, Youth, and Families of the US Institute of Medicine/National Academies. She directs the Project Competence studies of risk and resilience, including studies of normative populations and high-risk children exposed to the stress of migration, homelessness, war and natural disasters.

Mark L. Howe is a Professor of Psychology and a Research Chair in Developmental Psychology at Lancaster University, Lancaster UK. Dr. Howe is also Co-director of the Centre for Research in Human Development at Lancaster University. His research concerns children's memory development including children's false memories, autobiographical memory, and long-term retention of information. He is a Fellow of the American Psychological Association as well as the Association for Psychological Science.

Gail S. Goodman is Professor of Psychology and Director of the Center for Public Policy Research at the University of California, Davis, and Professor of Forensic Psychology at the University of Oslo, Norway. Her research concerns children's memory development and forensic developmental psychology.

Dr. Goodman has received many awards for her research, including two Distinguished Contributions awards in 2005 from the American Psychological Association (the Distinguished Contributions to Research in Public Policy Award, as well as the Distinguished Professional Contributions to Applied Research Award). Dr. Goodman obtained her Ph.D. in Developmental Psychology from UCLA and conducted postdoctoral research at the University of Denver and the Universite Rene Descartes in Paris, France.

Dante Cicchetti is McKnight Presidential Chair of Child Psychology in the Institute of Child Development and in the Department of Psychiatry, University of Minnesota. He also is Professor of Psychology at the University of Minnesota. From 1985 to 2005, he directed the Mt. Hope Family Center at the University of Rochester. Dr. Cicchetti has published 30 books including volumes on developmental psychopathology, child development, emotional development, Down syndrome, attachment

beyond infancy, self development, risk and protective factors in the development of psychopathology, neurodevelopment and psychopathology, and stress and development.

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#### **Robert Dunham:**

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