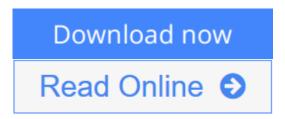


# **Growing Colors**

By Bruce McMillan



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What color is a bean? Green? Or might it be purple? Dose a plum grow in, on, or above the ground? Join award-winning phott-ilustrater Bruce McMillan as he takes his camera in srech of some of nature's gorgeous colors found in gardens and orchards--and expect the unexpected.

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## Growing Colors By Bruce McMillan Bibliography

- Sales Rank: #2234862 in Books
- Brand: Brand: HarperCollins
- Published on: 1988-08-18
- Released on: 1988-08-18
- Original language: English
- Number of items: 1
- Dimensions: 9.00" h x .25" w x 10.88" l, .90 pounds
- Binding: Hardcover
- 32 pages

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## **Editorial Review**

#### From Publishers Weekly

McMillan has created a feast of a colors book using fruits and vegetables of every hue. Each double-page spread has a small photograph of the whole plant and a large close-up of the fruit or vegetable. The colors are announced in bold type tinted in the appropriate shade. In the selection of vegetables, McMillan moves beyond ordinary supermarket produce, showing purple beans and brown peppers. At the end of the book, there is a picture glossary of all the colors and plants used. And in a final note, McMillan discusses his plant choices, their sources and his photographic techniques (such as misting the vegetables and fruits to enhance their natural colors). Such a brilliant presentation of colors will be an eyeful for any small child; older readers (and adults) will appreciate the composition and clarity of every photo, which sets off each piece of produce like a jewel. Ages 2-4.

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#### From School Library Journal

Kindergarten-Grade 3 A vibrant introduction to the beauty of colors in nature. Fourteen vegetables and fruits are dramatically visualized with full-page photographs, accompanied by a color word, as well as a glimpse of how the vegetables grow. Most effective are the shots of carrots and onions growingtheir root tops showing just above the dark moist earth, green pods bursting with succulent peas, ravishing blueberries, a proud husk of golden corn, and melt-in-your-mouth blackberries. The intensity and vibrance of color is breathtaking. This is a spotless bookeven the onions and potatoes pulled directly from the dirt are ulta-clean. Exceptional clarity and artistic composition of the dew-tipped photographs makes each suitable for framing. Cleverly complementing the traditional red raspberries and orange carrots are unusual variants portraying brown peppers and purple beans. However, while the close-up view of the vegetables and fruits is exciting visually, the lack of consideration for congruity of size is in sharp contrast to the stark simplicity of the book's concept. The pair of cantaloupes appear diminished in stature, yet the bright orange apricots are so large that they appear to be oranges. Also, the use of only upper-case letters will make the text difficult for young children to read. A final listing of the colors and the names of the fruits and vegetables is a valuable resource. A delicious book for a wide range of ages. Ronald Jobe, University of British Columbia, Vancouver, Canada Copyright 1988 Reed Business Information, Inc.

#### About the Author

Dr. Short is a division director at the Center for Applied Linguistics (CAL) in Washington, D.C. She has worked as a teacher, trainer, researcher, and curriculum/materials developer. Her work at CAL has concentrated on the integration of language learning with content-area instruction. Through several national projects, she has conducted research and provided professional development and technical assistance to local and state education agencies across the United States. She directed the ESL Standards and Assessment Project for TESOL and co-developed the SIOP model for sheltered instruction.

Dr. Short's monographs include: Extend Your Students' Reach and Move Them Toward Independence, Base Your ESL Instruction in the Content Areas, Reach for the Common Core, Structural Supports for English Learners, Comprehensive and Responsive Assessment, and Developing Academic Literacy in Adolescents.

Dr. Tinajero specializes in staff development and school-university partnership programs and has consulted with school districts in the U.S. to design ESL, bilingual, literacy, and bi-literacy programs. She has served on state and national advisory committees for standards development, including the English as a New Language Advisory Panel of the National Board of Professional Teaching Standards and the Texas Reading

Academies. She is currently professor of Education and Interim Dean of the College of Education at the University of Texas at El Paso and was President of the National Association for Bilingual Education, 1997-2000.

Dr. Tinajero's monograph is titled Teaching the Fundamentals.

Dr. Schifini assists schools across the nation and around the world in developing comprehensive language and literacy programs for English learners. He has worked as an ESL teacher, reading specialist, school administrator and university professor. Through an arrangement with California State Polytechnic University at Pomona, Dr. Schifini currently serves as program consultant to two large teacher-training efforts in the area of reading for second language speakers of English. His research interests include early literacy and language development and the integration of language and content-area instruction.

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