

Inclusive and Adaptive Teaching: Meeting the challenge of diversity in the classroom

By Peter Westwood

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What does it actually *mean* to teach an inclusive mixed-ability class?

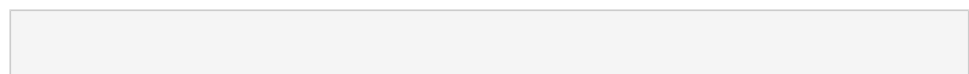
From the author of the classic teacher text *Commonsense Methods for Children with Special Needs* this new book from Peter Westwood fully acknowledges what is feasible and useful to teachers in today's inclusive classroom.


This insightful teaching resource promotes a fully inclusive approach to teaching the common curriculum to all, while acknowledging differences among learners in relation to intelligence, gender, socioeconomic background, cultural background, language skills and disabilities. Drawing on the underlying principles of inclusive education, and on curriculum and learning theories, Westwood discusses in detail the challenge of diversity in the classroom.

The author presents in practical terms an adaptive approach to teaching that can respond, when necessary, to differences among students. Accessible chapters in this book present:

- sound pedagogical practice linked with adapting curriculum content;
- helpful teaching methods;
- a range of resource materials;
- useful assessment procedures;
- support for learning.

The writer draws appropriately on international research and current learning theories to support this approach, whilst each chapter contains an up-to-date list of online and print resources easily available to teachers who wish to pursue topics in greater depth. This book will be of interest to both practising and trainee teachers and teaching assistants, as well as school principals, school counsellors and educational psychologists.



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Editorial Review

About the Author

Peter Westwood is an education consultant, editor and freelance education writer. He is widely published in the field of education, and his range of books includes the bestseller *Commonsense Methods for Children with Special Educational Needs* (Routledge), now in its sixth edition.

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